

# **Slate Valley Unified Budget FY20**

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# We Believe:

- In providing for the social, emotional and academic needs of every child so that they feel connected, safe, and respected in order to ensure student achievement.
- In providing a challenging and engaging atmosphere in which all members of the school community can learn and grow.
- In providing opportunities for inquiry, research, global collaboration, and communication.
- In providing varied, rich and personalized opportunities for learning.
- In providing experiences to develop critical thinking skills that allow students to become engaged participants in their school communities and beyond.

# Enrollment Summary

School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total Enrollment
2013-2014	84	87	85	91	77	86	72	93	103	106	126	93	113	1216
2014-2015	71	82	84	84	89	79	83	79	90	112	110	126	96	1185
2015-2016	73	69	81	82	80	86	83	78	77	112	104	118	115	1158
2016-2017	79	70	68	86	82	76	88	81	79	102	99	107	117	1134
2017-2018	80	82	70	73	80	77	77	89	88	123	78	98	97	1112
2018-2019	89	80	82	70	73	80	77	77	89	100	123	78	98	1116
2019-2020*	92	91	93	93	93	91	86	92	92	104	100	123	78	1229

\* Orwell Village School Enrollment Included

# Budget Objectives

- Safety and Security
- Social Emotional Learning
- Instructional Coaching to support Personalized Learning
- Equity in Opportunity for All Students
- Efficiencies Throughout the System
- Value for Taxpayers

# Additional Considerations

- Significant increase in percentages of students with social emotional needs
- Addressed significant disparities in collective bargaining agreements and between union and non-union employees across the districts.
- Increased cost of health insurance premiums: 12%
- Expenses because of deferred maintenance among the buildings:
  - Replacement of 30 year old oil tanks
  - Replacement of concrete walkways
  - Security upgrades including reconfiguration of access point to buildings
  - Continued upgrade of phone systems to be E911 compliant
  - Painting, flooring and lighting improvements
- Decrease in equalized pupils of 2.33%

# Projected Staffing Changes

## ***FY20 Changes:***

Reduction of 10.85 FTEs (Direct Instruction and Administration)

Addition of 7.7 FTEs (School Counselor, Special Education, School Safety) \*\*\*\* Some additions are due to a change in funding sources.

## ***FY19 Changes:***

Total reductions: 7.9 FTEs

**Total Reductions in Staffing over 2 years (FY19 and 20): 11.05 FTEs**

# Continued Shift Towards a Single District Mindset

- Winter Lifetime Activities (ex. skiing, skating, etc)
- Health Education
- Increased Personalization Supports for Teachers
- Additional Support for Social/Emotional Learning
- Cross-building Sharing of Staff and Resources (Nursing, Technology Services, Buildings and Grounds)
- Consistent Employee Benefit Offerings (Health Insurance, Municipal Retirement)
- School Resource Officers available to all schools
- Reallocation of School Based Clinicians and School Counselors

# Article 7:

Shall the voters authorize the Slate Valley Unified Union School District, as Grantee, to purchase from James R. Crucitti and Marie Ann (Crucitti) DeBlasio, as Grantors, a certain parcel of land in the Town of Fair Haven for the sum of Fifteen Thousand Dollars (\$15,000.00), with the cost fully covered by the general fund surplus balance, said parcel being more particularly described as follows:

Being all the same lands and premises conveyed unto James R. Crucitti and Marie Ann (Crucitti) DeBlasio by Decree of Distribution from the Rutland Probate Court dated May 9, 1972 and recorded on May 19, 1972 in Volume 32, Pages 460-462 of the Land Records of the Town of Fair Haven.



## Article 8:

Shall the voters authorize the Slate Valley Unified Union School District, as Grantee, to purchase from Graham J. Trudo and Nancy L. Trudo, as Grantors, parcels of land in the Town of Fair Haven for the (\$45,000.00), with the cost fully covered by the general fund surplus balance, said parcels being more particularly described as follows:

Being a portion of the lands and premises conveyed unto Graham J. Trudo and Nancy L. Trudo by Warranty Deed of Robert VanGuilder, individually and Donald Bletz, Executor of the Joan VanGuilder Bletz Estate dated August 12, 2002 and recorded on August 13, 2002 in Volume 76, Page 183 of the Land Records of the Town of Fair Haven, said lands being depicted as Proposed Lot 2, Proposed Lot 3 and Proposed Lot 4 on Airport Road as depicted on a survey entitled "*Four Proposed Lots From Lands of Graham J. Trudo and Nancy L. Trudo on Easterly Side of 'Airport Road' and Southerly of U.S. Route 4*", prepared by George J. Stannard, 3<sup>rd</sup> and dated December 9, 2003

## Article 10:

Shall the voters of the School District authorize a transfer from the general fund surplus balance in the amount of \$100,000 to the capital improvements and repairs reserve fund?

# Article 9

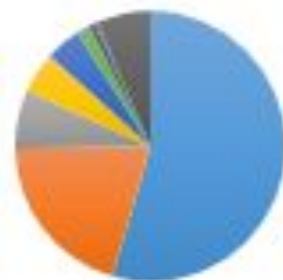
Shall the voters of the School District approve the school board to expend \$26,493,638, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,073.94 per equalized pupil.

*NOTE: Equalized pupils had not been finalized by the AOE. when the article was written. Since the article above was written education spending per equalized pupils has changed and is now estimated to be: \$16,056.95.*

# Slate Valley Unified Union School District FY20 Budget

	FY20
Expenditure Budget	\$26,493,638
Local Revenues	\$4,620,700
Education Spending	\$21,872,938
Equalized Pupils <small>(not final)</small>	1,362.21
Preliminary Education Spending per Equalized Pupil	\$16,056.95 <small>(Estimated State Average \$16,159)</small>

## SVUUSD FY20 PROPOSED BUDGET BREAKDOWN



- |                               |                          |
|-------------------------------|--------------------------|
| ■ Wages - 54.56%              | ■ Benefits - 20.12%      |
| ■ Buildings & Grounds - 7.88% | ■ Transportation - 4.92% |
| ■ Tuition - 4.28%             | ■ Technology - 1.49%     |
| ■ Security & Safety - .81%    | ■ Debt - 3.34%           |
| ■ All Other - 6.41%           |                          |

# Tax Rate Considerations

- **FY20 Property Tax Yield Announced by the Tax Commissioner is \$10,666**
  - The State Yield assumes Statewide Education Spending increases of 3.24% and Statewide Spending per Equalized Pupil Increases of 4.1%
  - The Tax Commissioner's estimate of the Average Spending per Equalized Pupil is \$16,159
  - SVUUSD current estimate of Spending per Equalized Pupil \$16,056.95
  - Education Spending per Equalized Pupil may change once the AOE finalizes Equalized Pupils
  - The increase in the Yield recommended by the Tax Commissioner is attributed to Grand List Growth, Anticipated One-Time Carry Forward and expected growth in Education Fund Revenue from Sales and Use Tax, and Rooms and Meals Tax
  - The Legislature sets the Yield
- **Merger Incentives**
  - SVUSD FY20 Merger Incentive is \$.06
  - Orwell tax payers will benefit from the merger incentive
  - Maximum Allowable Equalized Tax Rates for the Towns are plus or minus 5% from the prior year unless the Town has already reached the Equalized Tax Rate for SVUUSD
  - In FY19 Benson and Fair Haven reached the equalized tax rate for SVMUUSD. In FY20 we expect that Castleton and Hubbardton will also reach the Equalized Tax Rate for SVUUSD.

# Tax Rate Estimate

Based on Proposed Budget and Tax Commissioner's Recommendation for Yield  
(\*numbers subject to change)

	SVUUSD PK-12
*Estimated Education Spending per Equalized Pupil (equalized pupils not final)	\$16,056.95
*Homestead Property Yield (Tax Commissioner's recommendation)	\$10,666
*FY20 Estimated Equalized Tax Rate	\$1.5054
Act 46 Incentive	(\$.06)
*FY20 Estimated Equalized Tax Rate After Act 46 Incentive <i>before town's CLA is applied</i>	\$1.4454

# Tax Rate Estimate (continued)

<b>FY20 SVUUSD Estimated Equalized Tax Rate After Act 46 Incentive</b> <i>before town's CLA is applied</i>	<b>\$1.4454</b>
<b>FY19 SVMUUSD Estimated Equalized Tax Rate After Act 46 Incentive</b> <i>before town's CLA is applied</i>	<b>\$1.3833</b>
<b>FY19 Orwell SD Estimated Equalized Tax Rate</b> <i>before town's CLA is applied</i>	<b>\$1.4911</b>



# Percent of Taxpayers that Pay Based on Income (Tax Year 2017)

	% Based on Income	% of Homeowners with Household Income less than \$47,000
Benson	69.66%	25.86%
Castleton	67.83%	16.46%
Hubbardton	73.25%	25.93%
Fair Haven	68.81%	32.79%
West Haven	75.95%	25.32%
Orwell	76.89%	15.33%

FY19 Household Income Cap Percentage	2.42%
FY20 Anticipated Household Income Cap Percentage	2.45%

# Preliminary Tax Rate Estimates

(Based on Proposed Budget, Tax Commissioner's Recommendation for Yield and unfrozen equalized pupils)

	FY20 Est Equalized Tax Rate	CLA	FY20 Est Homestead Tax Rate	FY19 Homestead Tax Rate	\$ Inc (Dec) in Tax Rate
Benson	\$1.4454 *	108.92%	\$1.32703	\$1.2767	\$0.05033
Castleton	\$1.4454 *	97.27%	\$1.48597	\$1.4753	\$0.01067
Hubbardton	\$1.4454 *	97.51%	\$1.48231	\$1.4752	\$0.00711
Fair Haven	\$1.4454 *	108.02%	\$1.33809	\$1.23770	\$0.10039
West Haven	\$1.3840^	104.09%	\$1.32962	\$1.3242	\$0.00542
Orwell	\$1.4618 ^	101.46%	\$1.44076	\$1.535	(\$0.09424)

\* All districts but West Haven and Orwell reach the SVMUUSD equalized tax rate in FY20.

^ West Haven is subject to 5% max increase and Orwell is subject to 5% max decrease.

# Benefits of Our Merger:

- Flexibility to place highly trained staff with the neediest students and create cross trained personnel who can move amongst schools, avoiding critical staffing shortages
- Opportunities for combined extra-curriculars (ex.8th grade trip to Washington D.C.)
- Shared special education programming and placements as alternatives to costly out of district placements
- Shared professional development and training for support staff in all the schools
- Better Curriculum Collaboration and Coordination
- Increased learning opportunities (ex: lifetime activities, health education, etc)
- Shared Elementary School Resource Officer Program
- Shared vision for school maintenance staff with our experts working across all buildings
- Streamlined policies and procedures
- Opportunity for students to transfer to a different elementary school in district
- Better coordination and equity of resources, learning opportunities, etc
- Streamlined policies and procedures
- Shared PreK opportunities

# Questions?

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